

**COMPETENCIES  
EMPLOYEE SELF-ASSESSMENT**

**CON 210 - GOVERNMENT CONTRACT LAW**

<b>CON 210</b>	<b>Competency</b>	<b>Yes</b>	<b>No</b>	<b>Work Description/Justification</b>
1	Discriminate between statutory, regulatory, and ethical restrictions applicable to Government contracts.			
2	Compare historical acquisition processes and demonstrate changes in how the Government acquires goods and services.			
3	Determine the authority of the contracting officer, how that authority can be delegated, and the impact of that delegation.			
4	Analyze and determine the manner in which the various pieces of Federal legislation and judicial and administrative decisions impact the formation of Government contracts.			
5	Compare and contrast the different procedures and remedies available to an adversely affected bidder or offeror in the forums available in which to protest a Government acquisition.			
6	Given different types and forms of property, summarize the Government's contractual rights in such property and the remedies available to both the Government and the contractor resulting from the improper use of such property.			

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7	Given various contracting situations, identify those in which the Government has properly obligated Federal moneys.			
8	Identify the social and economic concerns which have resulted in use of Government contracting as a means of furthering national goals of improving the environment and the quality of life.			
9	Given factual situations involving Government contracts, identify whether actionable fraud is present and recommend any possible options for remedying such conduct.			
10	Given different types of contracts, identify and select the Government's right with respect to delivery, and/or any expressed or implied warranties, and make a determination about when acceptance takes place.			

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11	Given various situations in which a contractor has performed additional work not required by the original contract, (1) differentiate those situations in which the contractor is entitled to an equitable adjustment from those in which the contractor is not, and (2) if so entitled, determine the elements of the equitable adjustment.			
12	Provided the facts underlying pending disputes, propose the probable course of the litigation, to include the nature of Government employees' participation in such litigation.			
13	Determine the availability of and the circumstances necessary to terminate a Government contract, given different factual situations.			